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| **Criteria** | **Exemplary**  **(8-10 points)** | **Satisfactory**  **(6-7 points)** | **Needs Improvement**  **(5 or less points)** | **Score** |
| **Unit Standards and Goals** | Mostly inquiry-based | Some inquiry-based | Few Inquiry-based |  |
| **Inquiry-based Lessons** | Lessons 4 and 5 are inquiry-based with analysis, evaluation and reporting of data | Lessons 4 and 5 are partially inquiry-based with some analysis, evaluation and reporting of data | Lessons 4 and 5 are marginally inquiry-based with little analysis, evaluation and reporting of data |  |
| **Primary Sources**  **Used** | Thorough use of primary sources in Lessons 4 and 5 | Some use of primary sources in Lessons 4 and 5 | Little use of primary sources in Lessons 4 and 5 |  |
| **Formative Assessments:**  **Informal**  **And Formal** | A variety of formal and informal assessments used | Some variety of formal and informal assessments used | Little variety of formal and informal assessments used |  |
| **GRASP Frame** | Authentic and detailed GRASP aligned with unit goals | Authentic GRASP frame with some details and partially aligned with unit goals | Somewhat authentic GRASP frame with few details marginally aligned with unit goals |  |
| **Other?** |  |  |  |  |

**Comments/Suggestions:**